



**- Ms. Ruchi Masih,  
Principal, RIAB**





## **Editorial Team:**

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**Mrs. Ruchi Masih - Principal**

**Ms. Aparna Pore - PRT English**

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## **Quote of the Month**

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**“Whoever is happy will make  
others happy too.”**

***- Anne Frank, German Diarist***

The quote means that true happiness radiates outward. A genuinely happy person naturally spreads joy, warmth, and positivity to others. Their uplifting energy inspires smiles, kindness, and connection. Happiness is not just personal—it influences everyone around us, creating a ripple effect that can brighten even the darkest moments in others' lives.

## Coordinator's Speak



## Ryan Schools - A happy place to be

At Ryan International Academy, we believe that a happy school is the foundation of meaningful education. It's a space where children feel safe, valued, and excited to learn—every single day.

A happy school nurtures more than academic excellence; it cultivates emotional well-being, confidence, and creativity. When students are surrounded by encouragement, respect, and positivity, they are more likely to express themselves, explore new ideas, and grow into responsible, empathetic individuals.

Positive relationships between teachers and students create a supportive learning environment where curiosity is celebrated, mistakes are seen as learning opportunities, and every child's potential is recognized.

We understand that joyful learning leads to deeper engagement. Through interactive lessons, creative arts, sports, value-based assemblies, and inclusive activities, we aim to foster a culture where children not only learn well but live well.

Let us continue working together—parents, teachers, and students—to keep our school a place of happiness, purpose, and lifelong learning.

Together, we make learning joyful! Happy hearts create bright minds!

**- Ms. Hema Addapaka,  
Section Head**

## Activities

### Earth Day

Students of Grades VI, VII and VIII visited the Vetal Tekdi in Pashan to be educated about the Urban Forests, Miyawaki afforestation and how we can convert an area into breathing lungs for the city. The children also watered the plants and toured the area. They were also given information about the wetlands and migratory birds that hub the Tekdi during Summers.



### English Learning Enrichment Programme (ELEP)

"Learning language involves not just acquiring new words, but gaining new perspectives on concepts."



Students honed their cursive writing skills through consistent practice, focusing on legibility, clarity, and accuracy to become proficient writers. They also participated actively in group discussions, improving their listening skills, debating abilities, and content knowledge. Their enthusiastic engagement was invaluable to their growth and development.



### Passion Building Initiative

School clubs offer students a chance to explore passions and discover new interests. The Eco and Gardening Club, for instance, saw children nurturing nature with Hibiscus saplings and vibrant bird paintings in red, yellow, and blue. They also revived lost art forms and practiced making fruit salads, adding a touch of thoughtfulness. The Math center of excellence transforms math anxiety into enthusiasm, promotes creativity, and celebrates achievements.

Participation in these clubs fosters valuable life skills and helps students grow into well-rounded individuals.





## Activities

### Vocational Initiatives

As part of our holistic education approach, our school has launched a dynamic **Vocational Initiative** for students of Grades I to VIII, aimed at nurturing creativity, communication, and 21st-century skills. The programme includes three exciting streams: **French Language, Coding, and the Helen O'Grady Drama Class.**

The **French Language** sessions introduce students to basic vocabulary, everyday expressions, and cultural insights, helping them develop global awareness and communication skills from an early age.

In the **Coding** classes, students engage in age-appropriate programming activities, fostering logical thinking, problem-solving, and digital fluency.

The **Helen O'Grady Drama Programme** adds a creative dimension, enhancing confidence, voice clarity, body language, and social interaction through fun, interactive theatre exercises.

Together, these initiatives empower students to explore new interests, build essential life skills, and express themselves in diverse and meaningful ways. The vocational programme not only enriches classroom learning but also prepares students for a well-rounded, future-ready journey.

### Optional Sports

"Sports are not just about winning; they're about resilience, camaraderie, and the joy of the game."

Our young champions exude an indomitable spirit as they dive into a variety of sports. From swimming's fluid motions to cricket's precision, their dedication to improvement is remarkable. In swimming, they refine



## Activities

strokes and build endurance; in skating, they master balance and agility. On the football field, they display finesse in dribbling, passing, and scoring goals. With cricket's bat and ball, they embody the spirit of the game. On the basketball court, they leap, shoot, and strategize for victory. Throughout, these athletes embody growth and resilience, showing that sports are about more than competition—they symbolize camaraderie and the joy of the game.

## Assemblies @ A Glance

### Special Assembly on the Value - "Happiness"

Special assembly on the theme of "*Happiness*" began with the Lord's Prayer, a special prayer, and scripture reading. Students delivered thoughtful speeches, sang a soulful song, and performed a powerful skit on collaboration. The assembly highlighted how kindness, teamwork, and helping others are key to spreading happiness in our school community.

## Class Activities

### Innovation Lab Activity

"Creativity is about imagining new ideas. Innovation is about putting those ideas into action."

Students across Grades I to VIII enthusiastically engaged in sessions on material exploration, tool handling, and building catapults, exploring physics and engineering principles. They also learned about sprinkler and drip irrigation, magnetic separators, and the free energy road project. These activities exemplified the academy's commitment to fostering innovation and hands-on learning.





## Events - Galaxy

### Parent Orientation Programmes Grades IX & X

Orientation program for Grade IX & X was held on 8th March 2025. Principal, Mrs. Ruchi Masih explain to the parents about the assessment pattern to be followed in Grade IX & X. New developments as proposed by the CBSE board and the expectations from the students and parents were clearly outlined during the orientation.

### Parent Orientation for New and Existing Parents

The Parent Orientation Program welcomed both new and existing parents, outlining the school's vision, curriculum updates, and expectations. Sessions covered academic plans, communication systems, and student well-being. Interactive discussions fostered strong home-school partnerships, reinforcing the shared goal of holistic student development and a successful year ahead.

### Day 1 of Academic Year 2025-26

The students were welcomed by the teachers through a morning assembly curated and performed by the teachers. The day unfolded with setting of ground rules, preparing portfolio covers and bookmarks for the school diaries.

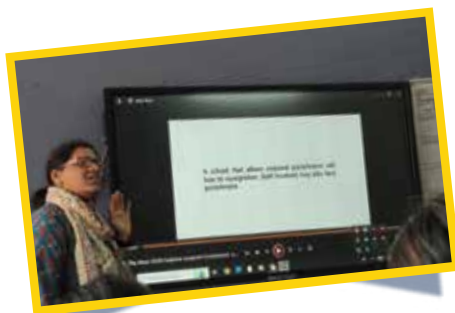


# Health, Safety and Child Protection (HSCP) Practices



## HSCP Training

Our educators completed HSCP training to ensure children's safety on the bus and in the classroom, and to address major impacts of any issues. They were also informed about POSH. These sessions enhance their preparedness and accountability, ensuring the safety and well-being of all in their care.



## First Aid Training for the Support Staff

A safety in first aid training for support staff held on 11th March 2025. The drivers, maids and the support staff helping the children out during the school hours were given the training on how to react and what to do in case of emergencies and accidents.



## DSO National Games

Anay Gadre - Grade IX 'B', is selected and is representing the School Games Federation of India- Nationals 2024-25 for Skating in age group 11-14. His event is scheduled between 29th April - 5th May 2025 in Delhi.





# Students Speak



## The Balancing Act

In halls of books and bells that chime,  
We race ahead, chasing time.  
With pencils sharp and minds so wide,  
Our dreams and duties coincide.

But life is more than grades and tests,  
It's laughter shared and needed rests.  
A walk, a song, a quiet night,  
Can help our hearts feel calm and right.

So juggle both with gentle grace,  
Don't always rush, slow down your pace.  
For in the blend of work and play,  
We find the best of every day.

**Explanation:** Balancing school and life takes focus and flexibility. Amid homework and exams, don't forget time for family, hobbies, and rest. Prioritize, plan, and take breaks to stay healthy and happy. Success isn't just grades—it's also well-being. Find your rhythm, and let both learning and living thrive together.

- Miss Vibha Pore,  
Grade X





## PARENT'S CORNER

### Work-Life Balance

Maintaining work-life balance is essential yet often challenging for teachers, who manage responsibilities far beyond classroom hours. From lesson planning and grading to meetings and extracurricular duties, the workload can be intense. Teachers also carry emotional concerns for their students, which can blur boundaries between work and personal life.

Achieving balance requires effective time management, clear boundaries, and regular self-care. Schools play a vital role by promoting emotional wellness, encouraging collaboration, and ensuring manageable workloads.

A well-balanced teacher is not only happier and healthier but also more enthusiastic, focused, and impactful in the classroom. This balance fosters a positive learning environment and sets a strong example for students to follow. In the long run, sustainable work-life balance leads to greater job satisfaction and continued success in the teaching profession.

**- Ms. Mrinal Soni,**

**Parent of Master Aarav - Grade IV & Asmita Singh - Grade I 'B'**